Discipline **MCP5823**  
**Cardiology Didactics**

**Subject Area:** 5131  
**Created:** 20/08/2015  
**Active since:** 20/08/2015  
**Number of credits:** 3  

**Hours:**

<table>
<thead>
<tr>
<th>Theoretical (per week)</th>
<th>Practical (per week)</th>
<th>Self-study (per week)</th>
<th>Duration</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>10</td>
<td>0</td>
<td>3 weeks</td>
<td>45 hour</td>
</tr>
</tbody>
</table>

**Faculty Member Responsible:**

Jose Antonio Franchini Ramires

**Objectives:**

To provide postgraduate students of Cardiology with the basic principles for the study of didactics, in which is based the effectiveness, appropriateness, preciseness and clarity of written or oral scientific expositions. Specifically, form and content of expositions will be analyzed from a theoretical point of view, but also as practical examples.

**Background:**

The importance of this discipline is based on the ultimate goal of the Stricto sensu postgraduate program, which is to train professors and researchers, whose main function will be that of promoting scientific development, training new researchers, and passing on the medical knowledge valid at the time, which requires the basic tools necessary for the constant learning process. The didactics is validated by the full and comprehensive formation of the students, who must be adequately trained in the modern techniques of knowledge transfer. Actually, the didactic activity will always play a fundamental role in the training of the students, considering its intimate relation with research, since results of the scientific research must be made available to the scientific community, and also to the public in general who may be interested in learning about it. The scientific community has established publication patterns. Science magazines have specific requirements to be met. Regardless of format, scientific expositions must meet basic principles of preciseness, clarity, neutrality and synthesis. Without it, even the most relevant scientific contribution risks not producing the impact and the social importance expected. Thus, the discipline Cardiology Didactics is valid because of its contribution in providing postgraduate students with the essential tools for their future work as professors and researchers.

**Content:**

**Assessment Method:**

Included in the item observation

**Observation:**

Assessment Method: 1. Presentation of two seminars: 1) free topic with presentation in Portuguese 2) Data of the dissertation project with presentation in English. 2. Elaboration of a course program for graduation or specialization students based on the knowledge acquired in the discipline. Minimum number of students: 05 Maximum number of students: 20

**Bibliography:**


**Idiomas ministrados:**

Português